

YOUNG ROAD USER PRESENTATION SESSION GUIDANCE

30-35 Minute Session



SLIDE 1

- Introduce speakers and Sussex Safer Roads Partnership, who provide road safety advice and guidance to a variety of road users.
- Speaker to survey the group (show of hands) for number of children who walk to school/ cycle to school/ walk or cycle in their time away from school.
- Speaker to state that they are here to help students be safe on the road.
- 1 minute in total for this slide.

SLIDE 2

- Q and A – ask the audience to raise their hand and suggest answers to the questions (30 seconds maximum for each topic). The speaker will verify and clarify what is said by students before moving on to the next slide.
- If delivering to a smaller group and/ or there is sufficient time, ask children to discuss with each other and make note of their suggestion. A representative from each group should then share one of their suggestions for each category, adding to their list by listening to suggestions from others.
- 2 minutes in total for this slide (15 minutes in total for smaller, interactive groups).

SLIDE 3

- Following on from the previous slide, the speaker will expand on the slide content, reinforcing previous suggestions made.
- 2-3 students are encouraged to raise their hand and suggest a profession they would like to do in the future and why (or one from each group) – positive reinforcement of choices by the speaker, before moving on to the next slide.
- 3 minutes in total for this slide (10 minutes in total for smaller, interactive groups).

SLIDE 4

- Q and A – Speaker summarises the first paragraph and asks the audience to raise their hand and suggest what these words could mean (Education, Engagement, Enforcement and Engineering).
- The speaker will verify and clarify what is said by students before moving on to the next paragraph.
- Q and A – Speaker asks the audience to suggest ways they can be safe on the roads when walking, riding, or as a car passenger (maximum of 2 suggestions taken per mode of transport).
- If delivering to a smaller group and/ or there is sufficient time, ask children to discuss with each other and make note of their suggestions. A representative from each group should then share one of their suggestions for each category, adding to their list by listening to suggestions from others.
- 5 minutes in total for this slide (15 minutes in total for smaller, interactive groups).

SLIDE 5

- Speaker to summarise key points from this slide, verifying previous suggestions.
- Prompt questions which will appear on the next slide (ask audience to shout out suggestions):
 1. What is the name for the safe place we walk on next to the road?
 2. What is the edge of this called (if answered 1 correctly)?
 3. When we are walking we are called...
- 3 minutes in total for this slide.

SLIDE 6

- Speaker will verify/ clarify answers from previous slide.
- 30 seconds in total for this slide.

SLIDE 7

- Speaker to ask students to identify the animals in the images above (4-5 suggestions).
- For smaller interactive groups, this could be made into a physical matching task.
- 1 minute in total for this slide (3 minutes for smaller, interactive sessions).

SLIDE 8

- Zebra Crossing – Speaker to note the black and white painted strips across the road and the flashing amber beacons (without traffic lights).
- Speaker to survey the group – show of hands if we need to make sure traffic has stopped before crossing (YES)
- 1 minute in total for this slide.

SLIDE 9

- Pelican Crossing – Speaker to note that when a red figure shows, do not cross.
- Speaker to survey the group – show of hands if we need to make sure traffic has stopped before crossing (YES)
- 1 minute in total for this slide.

SLIDE 10

- Puffin Crossing – Speaker to note that the figures are above the control box. Press the button and wait for the green figure to show.
- Speaker to survey the group – show of hands if we need to make sure traffic has stopped before crossing (YES)
- 1 minute in total for this slide.

SLIDE 11

- Toucan Crossing – Speaker to note that ‘Two-Can Cross’, cyclists are permitted to ride across the road. Press the button and wait for the green figure and cycle to show.
- Speaker to survey the group – show of hands if we need to make sure traffic has stopped before crossing (YES)
- 1 minute in total for this slide.

SLIDE 12

- Speaker to survey group (show of hands) – Have you crossed a road today?
- Q and A – Speaker asks the audience to suggest rules they should follow when crossing the road and why they think this (maximum of 2-3 suggestions taken).
- If delivering to a smaller group and/ or there is sufficient time, ask children to discuss with each other and make note of their suggestion. A representative from each group should then share one of their suggestions, adding to their list by listening to suggestions from others.
- 2 minutes in total for this slide (15 minutes in total for smaller, interactive groups).

SLIDE 13

- Speaker to be enthusiastic with this ‘story time’, emphasising words such as ‘Zoom’ while reading the script on the screen.
- The Action should be made when stating ‘and zoom changed to...stop!’.
- The speaker should ask the audience to make a stop signal with their hand and shout STOP!
- 1 minute in total for this slide. For smaller, interactive groups, this could be read aloud to the class in groups (5 minutes per slide of story).

SLIDE 14

- The speaker should read the script and make the action of looking, emphasising this motion by turning head in the direction they are pointing (left and right x 2).
- The speaker should ask the audience to do this action with them and give praise.
- Following this action, state 'And when the road is clear, Leyna listens to check for traffic'. The speaker should then imitate the action of listening by cupping their ear, asking the audience to do the same.
- 1 minute in total for this slide.

SLIDE 15

- The speaker should read the script from top to bottom, making the action when prompted by ‘Think – Is it safe to cross?’.
- The speaker should ask the audience to tap their chin and think before shouting out ‘Yes’.
- Speaker to be enthusiastic with this ‘story time’, emphasising words such as ‘Zooming’ while reading the script on the screen | 1 minute in total for this slide.
- 1 minute in total for this slide.

SLIDE 16

- Speaker to play video enthusiastically and encourage children to sing along to the chorus (Stop, Look, Listen, Think).
- 1.5 minutes in total on this slide.

SLIDE 17

- Speaker to note the key safety features students should consider when cycling, also noting reflectors on the cycle.
- 2 minutes in total on this slide.

SLIDE 18

- Speaker to read the bullet points, noting two key things passengers can do to stay safe.
- Speaker should ask the audience what is happening in the image and why this could be distracting.
- Speaker should survey how many students use each car seat (show of hands), explaining that this keeps them safe in a collision (due to height and weight).
- 2 minutes in total for this slide.

SLIDE 19

- Speaker to read each point vertically, i.e. Recognise Hazards – Think what dangers there could be that I need to know about, before moving on to ‘Organise’.
- The speaker should give examples for each, such as Recognise hazards – something with potential to cause harm, such as fast cars on a busy road (as well as examples given for other points). For smaller, interactive groups, this could be a mind mapping task which is shared with the larger group.
- The speaker should note that the acronym road is made to help them remember key safety points before leaving.
- 1 minute on this slide (10 minutes for smaller, interactive groups).

SLIDE 20

- Speaker to ask for one volunteer per question to offer a suggestion.
- Speaker to then recap key points:
 - Walking – walk on the pavement, cross the road safely
 - Riding – hi-vis equipment and clothing
 - Passenger – Seatbelt, car seat, no distractions
- For smaller, interactive groups, this would be a good opportunity to share their mind mapping/ group notes to verify learning has taken place throughout the session.
- 1 minute in total on this slide. (15 minutes for smaller, interactive groups).

SLIDE 21

- Speaker to note 'Tales of the Road' for further resources (to teachers and students), providing further road safety advice and guidance for young road users.
- 0.5 minutes in total on this slide.

SLIDE 22

- Speaker to provide summary and thanks, noting positive interaction with the audience.
- Speaker to survey students (show of hands), asking if they have learnt something they didn't know before/ whether they will think more about road safety when they leave today.